

# PS457: Democratic Governments in a Global Setting

Spring 2022  
(3 credits)

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|--------------------|--|------------------|---------------------|
| <b>Instructor:</b> | Prof. Yujeong Yang   | <b>Time:</b>     | M/W 10:30am-11:50am |
| <b>Email:</b>      | <a href="mailto:yujeong@illinois.edu">yujeong@illinois.edu</a> | <b>Location:</b> | 115 DKH             |

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## Please note that:

- This syllabus is subject to change to best realize the educational goals of the course. Necessary revisions will be announced in class or on the course website with fair prior notice.

## Office Hours:

- Mon/Wed 1:00 -2:30 pm or by appointment
- Sign up: <https://calendly.com/yujeongyang/officehour>
- Students can sign up for more than one (15-minutes) slot if students need extended office hour. Please make sure that the appointment should be made at least 1 hour ahead of time.

## 1. Course Description

Globalization is inevitable. How do democracies respond to this inevitable change? How does globalization affect the way political communities form and operate? This course examines basic concepts and theories associated with the emergence of a global society. This course browses three important questions.

First, it discusses how citizens in democracy react to this change. We are going to browse who supports and opposes various modes of globalization, including trade, foreign direct investment, and immigration and why they have such preferences.

Second, we are going to discuss consequences of globalization, including its impact on democracy, peace, welfare distribution, labor rights, nationalism, and inequality.

Third, we are going to browse how governments react to global crisis, including global warming and pandemic.

## 2. Course Goals

- Apply concepts and theories in international political economy to analyze and understand changes in global society,
- Describe individual- and societal-level factors shaping one's view of globalization of different formats,
- Critically evaluate the effect of globalization on political and economic development.

### 3. Course Materials

There is no textbook for the course. All readings will be made available on Compass. Please ensure that you have completed all readings before lecture. Most of reading materials are from advanced social science research. It is NOT required to understand every word of every reading or memorize every detail. Focus, instead, on the broader argument and understand the main findings of the article. Here's some useful tips regarding how to read an academic paper: [https://www.youtube.com/watch?v=SKxm2HF\\_-k0](https://www.youtube.com/watch?v=SKxm2HF_-k0)

### 4. iClicker

I am going to check students' attendances and participation using I-clicker. Students can participate in class activities using either **the iClicker student mobile app**, or using a **handheld iClicker remote**. Remotes can be purchased from campus bookstores or online. Students who use the app can purchase an iClicker subscription by signing in to your account on the iClicker student web app (<https://student.iclicker.com>).

Either you use an app or a handheld remote, you should create your iclicker account unless you already have one (If you already have the account, simply log in, instead of creating another account.) If this is first time using the iclicker, you can create your account here (<https://student.iclicker.com>). After signing in (or logging in), click the + button, enter "University of Illinois at Urbana Champaign", and the course number "PS457". You will see "PS457: Democratic Gov in a Global Setting (Yang)". Click 'Add this course' to complete the process.

### 5. General Expectations

Aside from attending lectures and discussion sections, students are expected to devote around 5-7 additional hours per week learning the topics of the course through readings (2 - 3hrs), homework assignments (2 - 3hrs), and (optional) online quizzes (20 min - 1hr).

### 6. Course Requirements and Assignments

|   |                   |
|---|-------------------|
| Midterm #1 (Mar 2, 2022) .....                | 60 points         |
| Midterm #2 (Apr 13, 2022) .....               | 60 points         |
| Final Exam (May 4, 2022) .....                | 60 points         |
| Final Project Proposal (April 10, 2022) ..... | 10 points         |
| Final Project (May 8, 2022).....              | 50 points         |
| Reading Assignments (5 points × 8) .....      | 40 points         |
| Attendance and Participation .....            | 20 points         |
| <b>Total .....</b>                            | <b>300 points</b> |

- **Midterm #1 & #2 and Final (60 points each)**

The format of the midterms and final will consist of a combination of T/F questions, multiple choices, short answers. Examples of T/F questions and multiple choices will be shared during the lecture. The short answer questions will be drawn from the key terms identified at the beginning of each set of lecture notes. Students are expected to provide 4-5 sentences which define the concept and explain its relevance to the study of international politics). The final exam is cumulative.

- **Reading Assignments (5 points × 8)**

There are 11 reading assignments throughout the semester. Student may skip up to 3 reading assignments without any penalties. For those who submit more than the required eight sets, only their most successful eight sets will be used when calculating their final grades. Students who have never skipped a reading assignment would receive

extra-credit points. Reading questions for the homework assignments will be distributed through the Canvas website. Answers should be uploaded to Compass > Reading Assignment folder by **11:59pm Sunday** each week. Please save and upload your assignment as either .pdf or .doc (or .docx) file.

- **Final Project (60 points)**

In the final project, students are asked to develop a course module for students in next year's "Democratic Government in a Global Setting". Each course module should identify a relevant topic (e.g., Trade war, terrorism, global refugee issues), develop discussion questions, and introduce the controversies surrounding the topic. Detailed rubrics will be provided in early march. Students are required to submit an one-page proposal by April 10. On May 2, students will have opportunities to get helpful feedback from the peers to improve their course module.

- **Attendance and Participation (20 points)**

Attendance and participation grade will be based on student's preparation for, attendance of, and participation in lecture and class discussion.

- Those who are uncomfortable speaking up in section can earn participation points by having discussion during the office hours.
- Students can opt to miss up to **three lectures per semester without penalty**. Every each subsequent absence will be penalized (- 1 point for each subsequent absence). If students habitually miss lecture or section without excuse (8 or more times per semester), they will receive zero of 20 points.
- Full attendance at all lectures without active participation in will earn students no higher than a 18 (out of 20 points).

- **Assignment of Grades**

Letter grades will be calculated according to the following scale:

|    |             |    |             |    |             |    |             |
|----|-------------|----|-------------|----|-------------|----|-------------|
| A+ | (291 - 300) | B+ | (261 - 269) | C+ | (231 - 239) | D+ | (201 - 209) |
| A  | (279 - 290) | B  | (249 - 261) | C  | (219 - 230) | D  | (189 - 200) |
| A- | (270 - 278) | B- | (240 - 248) | C- | (210 - 218) | D- | (180 - 188) |

## 7. Classroom Policies

- **Late policy**

Any assignments should be submitted by the deadline stated on the syllabus. Assignments turned in within an hour of the due date will lose 10 percent of total points. Assignments turned in within a day of the due date (i.e. 24 hours past the deadline) will lose 20 percent of total points. Any assignments turned in after that will receive zero (0) points. The student alone is responsible for uploading assignments on time and in a readable format (either PDF or word).

- **Missing Exams**

There is **NO makeup exam**. If a personal emergency prevents students from taking exams on time, the student must contact the instructor at least **three days BEFORE** the scheduled exam date.

- **Syllabus Policies**

The syllabus of each class is filled with important information that helps you succeed in the class. Hence, it is important to read the syllabus thoroughly. However, please also note that the syllabus is subject to change. If any change is made, I will let students know in advance. If you have made it this far, please use google image to find a picture of a cookie monster, and send it to me attached to email with the subject line “PS457: Me want cookie”.

- **Academic Honesty**

All work that a student submit and complete in the course must be the student’s own. It is students’ responsibility to refrain from infractions of academic integrity, from conduct that may lead to suspicion of such infractions, and from conduct that aids others in such infractions. “I did not know” is not an excuse. Please refer to the Academic integrity policy and procedure. <https://studentcode.illinois.edu/article1/part4/1-401/>

- **Students with Disabilities**

The instructor will do their utmost to make appropriate accommodations for students with disabilities. As explained in the University of Illinois Student Code, these accommodations can be coordination through the Division of Disability Resources and Educational Services, reachable at (217) 333-4603 or [disability@illinois.edu](mailto:disability@illinois.edu)

## 8. Course Outline and Reading Schedule

### **Week 1. Introduction to Politics of Globalization**

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Monday, January 25 - Introduction

- Syllabus: Democratic Government in Global Politics

### **Week 2. Part I : Who Supports and Opposes Globalization? - Trade (1)**

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#### **Assignment #1 by January 23**

January 24 - Individual Preferences over Trade : Factor-Based Models and Class Conflict

- Oatley, Thomas. Chapter 4. A Society-Centered Approach to Trade Politics. in *International Political Economy* Edition 5. Longman. (2012)

January 26 - Individual Preferences over Trade: Sector-Based Model and Industrial Conflicts

- Hiscox, Michael J. "Commerce, coalitions, and factor mobility: Evidence from congressional votes on trade legislation." *American Political Science Review* (2002): 593-608.

### **Week 3. Part I : Who Supports and Opposes Globalization? - Trade (2)**

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#### **Assignment #2 by January 30**

January 31 & February 2 - Individual Preferences over Trade : Sociotropic Explanation

- Mansfield, Edward D., and Diana C. Mutz. "Support for free trade: Self-interest, sociotropic politics, and out-group anxiety." *International Organization* 53 (2009): 425-457.
- Hainmueller, Jens, and Michael J. Hiscox. "Learning to love globalization: Education and individual attitudes toward international trade." *International Organization* (2006): 469-498.

### **Week 4. Part I : Who Supports and Opposes Globalization? - Immigration**

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#### **Assignment #3 by February 6**

Feb 7 & 9 - Individual Preferences over Immigration

- Hainmueller, Jens, and Michael J. Hiscox. "Attitudes toward highly skilled and low-skilled immigration: Evidence from a survey experiment." *American political science review* (2010): 61-84.
- Baerg, Nicole Rae, Julie L. Hotchkiss, and Myriam Quispe-Agnoli. "Documenting the unauthorized: Political responses to unauthorized immigration." *Economics & Politics* 30, no. 1 (2018): 1-26.
- Andersson, Henrik and Sirus H. Dehdari. "Workplace Contact and Support for Anti-Immigration Parties." *American Political Science Review* 115, no. 4 (2021): 1159-74.
- Bearce, D. H., & Connell, B. J. (2021). Government compensation and citizen support for immigration openness. *Economics & Politics*, 1- 23.

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**Week 5. Part I : Who Supports and Opposes Globalization? - FDI**

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**Assignment #4 by February 13**

February 14 &amp; 16 - Individual Preferences over FDI

- Owen, Erica. "Unionization and Restrictions on Foreign Direct Investment" *International Interactions* 39, no. 5 (2013): 723-747.
- Li, Xiaojun, and Ka Zeng. "Individual Preferences for FDI in Developing Countries: Experimental Evidence from China." *Journal of Experimental Political Science* 4, no. 3 (2017): 195-20.

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**Week 6. Part I : Who Supports and Opposes Globalization? - Foreign Aid**

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**Assignment #5 by February 20**

February 21 &amp; February 23 - Factors Affecting Support for Foreign Aid

- Paxton, Pamela, and Stephen Knack. "Individual and country-level factors affecting support for foreign aid." *International Political Science Review* 33, no. 2 (2012): 171-192.
- Kohno, Masaru, Gabriella R. Montinola, Matthew S. Winters, and Gento Kato. "Donor competition and public support for foreign aid sanctions." *Political Research Quarterly* 74, no. 1 (2021): 212-227.

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**Week 7. Midterm 1**

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February 28 - Exam Review

**March 2 - Midterm #1**

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**Week 8. Part II : Consequences of Globalization - Welfare Expansion**

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**Assignment #6 by March 6**

March 7 &amp; 9 - Globalization and Welfare Expansion

- Hays, Jude C., Sean D. Ehrlich, and Clint Peinhardt. "Government spending and public support for trade in the OECD: An empirical test of the embedded liberalism thesis." *International Organization* (2005): 473-494.
- Kim, Sung Eun, and Krzysztof J. Pelc. "The Politics of Trade Adjustment Versus Trade Protection." *Comparative Political Studies*, (September 2020).

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**Week 9. Part II : Consequences of Globalization - Poverty and Inequality**

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**Assignment #7 by March 20**

March 21 &amp; 23 - Globalization, Inequality, and Poverty

- Rudra, Nita. "Globalization and the decline of the welfare state in less-developed countries." *International Organization* 56, no. 2 (2002): 411-445.
- Oatley, Thomas. Chapter 16. Globalization: Consequences and Controversies. in *International Political Economy*, Edition 5. Longman. (2012).

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**Week 10. Part II : Consequences of Globalization - Populism and Nationalism**

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**Assignment #8 by March 27**

March 28 &amp; 30 - Globalization, Populism, and Nationalism

- Rodrik, Dani. “Why Does Globalization Fuel Populism? Economics, Culture, and the Rise of Right-wing Populism.” NBER Working Paper No. 27526. (2020).
- Colantone, Italo, and Piero Stanig. “The trade origins of economic nationalism: Import competition and voting behavior in Western Europe.” *American Journal of Political Science* 62, no. 4 (2018): 936-953.

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**Week 11. Part II : Consequences of Globalization - Democratic Promotion**

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**Assignment #9 by April 3**

April 4 & 6 - Globalization and Democratic Promotion

- Miller, Michael K., and Margaret E. Peters. “Restraining the huddled masses: Migration policy and autocratic survival.” *British Journal of Political Science* (2018): 1-31.
- Wright, Joseph. “How foreign aid can foster democratization in authoritarian regimes.” *American Journal of Political Science* 53, no. 3 (2009): 552-571.
- Helen V Milner. “Is Global Capitalism Compatible with Democracy? Inequality, Insecurity, and Interdependence.” *International Studies Quarterly* 65, no. 4 (2021): 1097-1110.

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**Week 12. Midterm #2**

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April 11 - Exam Review

**April 13 - Midterm #2**

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**Week 13. Part III : Global Crisis and Government Responses- COVID 19**

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**Assignment #10 by April 17**

April 18 & 20 - Government Responses to the Covid-19

- Altman, Steven A. “Will Covid-19 have a lasting impact on globalization.” *Harvard Business Review* 17 (2020).
- Cheibub, Jose Antonio and Hong, Ji Yeon Jean and Przeworski, Adam, Rights and Deaths: Government Reactions to the Pandemic (July 7, 2020). Available at SSRN: <https://ssrn.com/abstract=3645410>.

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**Week 14. Part III : Global Crisis and Government Responses - Environment**

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**Assignment #11 by April 24**

April 25 & 27 - Global Environmental Issues

- Tingley, Dustin, and Michael Tomz. “Conditional cooperation and climate change.” *Comparative Political Studies* 47, no. 3 (2014): 344-368.
- Bättig, Michèle B., and Thomas Bernauer. “National institutions and global public goods: are democracies more cooperative in climate change policy?.” *International organization* (2009): 281-308.

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**Week 15. Review and Final**

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May 2 - Final Project Workshop

**May 4 - Final Exam**